SWARTHMORE COLLEGE
History Department

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Office hours: Tues., 4:15-6; Weds., 2-4
Fall 2015
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HISTORY 3a
Modern Europe, 1789-1918: The Age of Revolution and Counterrevolution

This course examines the history of Europe from 1789 to 1918. Intended as a survey, it places special emphasis on political culture and everyday life. How did people in Europe perceive and intervene in their particular historical moments? The course also considers differences and similarities in Europe’s various national histories, as well as the overarching historical narratives that bound Europe’s regions and peoples together.

Course requirements:

1. Regular attendance: In case of illness, please let me know. Class begins at 2:40 sharp. With that in mind, please arrive well in advance so that you feel ready to start on time.
2. Reading: The reading should always be completed by the date for which it is assigned. You cannot succeed in this class if you do not keep up with the reading. Be advised that the reading load varies from class to class. Please bring copies of all the day’s readings to class.
3. Active participation in discussions: I plan to mix lectures with discussions, so always come to class prepared to discuss the readings. I will occasionally post discussion questions on Moodle to help guide your readings of certain texts.
4. Three papers: Further details on individual assignments will be distributed well in advance of deadlines.
5. A short final examination: 1 hour, single essay, pre-circulated questions, open book and notes

Important policies:

1. On plagiarism: Please find and read, in the Swarthmore College Bulletin, the College’s policy on academic honesty and integrity. The work you submit must be your own and must have been composed in its entirety for this and only this course. When in doubt, check with me.
2. On late papers: I will not accept late papers unless you notify me beforehand and receive permission to submit the paper after the due date.

Readings:

1. Non-electronic reserves: Copies of the following texts have been ordered for you at the College Bookstore and placed on reserve at the library.


2. **Electronic reserves:** all other readings are accessible electronically on Moodle. If you experience any problems accessing the readings, please let me know as soon as possible. Occasionally, Moodle behaves in unexpected ways, and every once in a while, readings turn out to have problems (like missing pages). The sooner I know about a problem, the sooner I can try to correct it.

**Evaluation:**

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<th>Assignment</th>
<th>Weight</th>
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<tr>
<td>Essay 1, 5 pp</td>
<td>20 %</td>
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<tr>
<td>Essay 2, 6 pp</td>
<td>25 %</td>
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<tr>
<td>Research paper, 10 pp</td>
<td>30 %</td>
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<tr>
<td>Final Exam</td>
<td>15 %</td>
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<td>Participation</td>
<td>10 %</td>
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**Important Dates:**

- 10/8 – Essay 1 is due, 5 pages
- 11/5 – Essay 2 is due, 6 pages
- 11/10 – Research paper proposal is due, 1 page
- 12/8 – Research paper is due, 10 pages

**My availability outside class:**

Please do not hesitate to contact me outside class by e-mail, telephone, or in person during my office hours if you have any questions or comments. Outside office hours, I am available by appointment.

**Schedule of meetings and assignments:**

**INTRODUCTION**

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<th>T</th>
<th>9/1</th>
<th>Europe and the Long Nineteenth Century</th>
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<td>No readings</td>
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R 9/3 Society, Culture, and Political Culture in the Old Regime


THE FRENCH REVOLUTION

T 9/8 The Causes of the French Revolution


R 9/10 The Revolution of 1789 to the Failure of the Liberal Revolution


T 9/15 The Rights of Citizenship: Women, Jews, and Colonial Subjects


**R 9/17 War, Civil War, Terror**


**T 9/22 Napoleon and the Fate of the French Revolution**


**R 9/24 Responses to Revolution: Romanticism, Nationalism, Conservatism, Liberalism**


**THE INDUSTRIAL REVOLUTION**

**T 9/29 The Industrial Revolution**


R 10/1 – Class and Marxism


MID-CENTURY EXPLOSIONS, 1848-1870

T 10/6 Revolutions of 1848/1849; Unification of Germany and Italy


Giusseppe Mazzini, “The Duties of Man,” in *The Duties of Man and Other Essays* (1907), pp. 41-59.

Heinrich von Treitschke, “What We Demand from France,” in *Germany, France, Russia and Islam* (1915), pp. 98-114.


R 10/8 Paris Commune

ESSAY 1 IS DUE AT THE START OF CLASS


FALL BREAK 10/9–10/19

T 10/20 “The Idiocy of Rural Life”


RACISM AND IMPERIALISM

R 10/22 Racism and Imperialism


**THE LIBERAL ORDER**

T 10/27 The Liberal Order


**THE MODERN METROPOLIS**

R 10/29 The Modern Metropolis


T 11/3 The Women’s Metropolis


R 11/5 From Popular Culture towards Mass Culture

ESSAY 2 IS DUE AT THE START OF CLASS


**THE MERRY APOCALYPSE**
T 11/10 Mass Politics, Anti-Semitism, and the Dreyfus Affair

RESEARCH PAPER PROPOSALS DUE AT START OF CLASS (1 page)


R 11/12 Fin de Siècle, Feminism, and Sexuality


In Sally Ledger and Roger Luckhurst (eds.), *The Fin de Siècle: A Reader in Cultural History, c. 1880-1900* (2000):

Max Nordau, “Degeneration” (1895), pp. 13-16

Gustave Le Bon, “The Mind of Crowds” (1895), pp. 55-60


Havelock Ellis, “Case XVIII” (1897), pp. 309-312

Francis Galton, “Eugenics” (1904), pp. 329-332


Millicent Garrett Fawcett, “The Appeal Against Female Suffrage,” (1889), pp. 94-95

SPECTER OF REVOLUTION

T 11/17 Social Democracy and Bolshevism


Rosa Luxemburg, *Reform or Revolution* (Mineola, N.Y.: Dover, 2006), pp. 77-100.


WORLD WAR I

R 11/19 Causes of World War I


**T 11/24 Modern Warfare**


THANKSGIVING 11/25–11/30

**T 12/1 Homefronts**


Maureen Healey, *Vienna and the Fall of the Habsburg Empire: Total War and Everyday Life in World War I* (2004), pp. 73-86.

**AFTERMATH**

**R 12/3 Revolution in Russia and Germany**


**T 12/8 Forward Look, Backward Glance**

RESEARCH PAPER IS DUE AT THE START OF CLASS

